

An Activity Guide for Liberty's Journey

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Verbal/Linguistic

- Write a letter to the Statue of Liberty convincing her why she should come to your town or school. Encourage students to use a topic sentence, at least three supporting details, and a conclusion in their persuasive letter to Lady Liberty.
- Using US landscape photos from magazines, write poems using metaphors and similes to describe the scenery.
- Discuss the words to *America the Beautiful*. Choose one description from the song and illustrate a picture to go along with it.
- Share family histories. Discuss any relatives who may have immigrated to America. What countries did they come from? What might their journey to America have been like? Have students learn and share a word or phrase from their ancestral language.
- Write a descriptive travel journal entry from Lady Liberty's point of view using all 5 senses.

Logical/Mathematic

- Measure and mark off Lady Liberty's actual foot size. (25') Estimate how many students' shoes it would take to cover the distance of Lady Liberty's foot size. Line up the students' shoes to calculate the actual number.
- Determine approximately how many miles the Statue of Liberty walked between New York and California. Creating a mathematical equation, estimate how long it might take the average person to walk the same amount of distance.



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Science

- Discuss why the Statue of Liberty is green. Explain how copper oxidizes when it is exposed to the air.
- Map the different climates that Lady Liberty traveled through on her journey across The United States.
- Figure out what geologic processes created the landscapes that Lady Liberty witnessed.

Geography/Social Studies

- Map Lady Liberty's journey on a U.S. map. Discuss the different regions she passed through on her way out west.
- Study American history at the time the Statue of Liberty was given to the United States. How was America different then? Why did France give the Statue of Liberty to the U.S.? Figure out why so many immigrants came to America during the time the statue was erected on Bedloe's Island in 1885.

Spatial/Visual

- Discuss the meaning of different symbols found on the Statue of Liberty. Design a new US monument with symbols that represent some of our country's Core Democratic Values.
- Create a collage called "America the Beautiful" using a variety of magazine print ads and photos that depict US monuments, landscapes, cities, and people.

For Fun

- Cut out and color paper replicas of the Statue of Liberty. Have students mail their paper monuments to a family member or friend living in another state or city. Request that each recipient return Lady Liberty along with a letter describing her visit. Create a classroom book that features Lady Liberty's adventures. A coloring sheet can be downloaded from this website:
<http://www.libertybellmuseum.com/activitypages/statueoflibertycoloringpage.htm>

